



Faculty News You Can Use

Winter 2005

A collaborative effort of the Academic Support, Instructional Technology, and Media Library

Looking for Medical Images???

These pages contain links to sites on the Internet that contain medical images. Many will be copyrighted requiring permission for use, but many are also free. Use your Find on this Page command to locate those that are free (Ctrl f, and enter the word free in the search box)

From the University of Nebraska Medical Center
<http://www.unmc.edu/library/reference/medimage.html>

From the Karolinska Institute University Library
<http://www.mic.ki.se/MEDIMAGES.html>



Free Assessment Summary Tool at <http://www.getfast.ca/>

The opening statement on this website reminds us that...

"Traditionally, teaching assessments are conducted at the end of a course - a practice precluding students from offering constructive feedback while they are still in the course. However, conducting instructor-designed and administered web-based course assessments opens a proactive dialogue with students about teaching, the course, and the entire learning process."

If you would like to send your students a formative survey to find out how they feel about a change or method that you use in their course, consider going to this website, registering (a one time process) and then set up a simple formative survey which your students can access through NYCC Online. There is a "Take a Tour" link which shows you the basics of how to use the site as well as an FAQ and Users Tip section. You will be in total control of the questions, method of deployment and results based on student input. You then put the link on NYCC Online, tell students to answer the questions via the site and wait for their input. If you are interested and feel you need further assistance after you view the website, feel free to contact Liz Larzelere.

For a listing of online resources and teaching tips check out
<http://www.developfaculty.com/online/index.html>

Guides for grading student participation in discussions & group work (from Hamline University, St, Paul, MN)

A-range:

- Regularly makes helpful, relevant contributions to discussion.
- Occasionally offers observations that challenge other participants to think about the material in new ways.
- Actively participates in small-group discussions.

B-range:

- Occasionally makes helpful, relevant contributions to discussion.
- Actively participates in small-group discussions.

C-range:

- Attends regularly and actively pays attention to discussion.
- Occasionally contributes to small-group discussions.

D or F range:

- Does not attend regularly.
- Does not pay attention to discussion.
- Does not contribute to small-group discussions.

A rubric for assessment of student presentations:

<http://www.uoguelph.ca/zoology/rush/zoo433www/W2004-ZOO433/presentations/Rubric.xls>

New DC First Tri Orientation Course Launched

Beginning this January, there is a new 1-credit course for incoming DC students. Compass Course: Finding your way at NYCC is an amalgam of presentations in areas as diverse as student & technological services, study skills, financial aid, multiculturalism career and educational opportunities.

Students will be required to pass a medical terminology assessment and will participate in constructing a class vision statement on professionalism. The new class advisor for each trimester will assist in course delivery to foster connection with class members

As a faculty member, you may be asked to participate as an advisor, speaker about your department, or programs with which you are involved. If you have any inspirations, ideas or suggestions please contact Tom McCloughan or Judy Silvestrone.

