



Faculty News You Can Use

Fall 2003

A collaborative effort of the Academic Support, Instructional Technology, and Media Library

Are you ready to publish that article you've been working on for the last year? Here is a helpful place that "provides links to Web sites with instructions to authors for over 3,500 journals in the health and life sciences. All links are to "primary sources" - that is, to publishers and organizations with editorial responsibilities for the titles."



<http://www.mco.edu/lib/instr/libinsta.html>

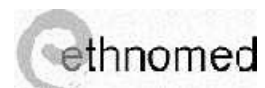
PowerPoint: Easily center your image –

- ☐ Click on **VIEW – GUIDES** – make sure there is a check in front of the word "guides". This splits your slide into quadrants.
- ☐ To nudge an image slightly, click on the images so the handles appear, hold down the **SHIFT** key while using the **arrow keys** to move it in desired direction.

NYCC ONLINE: THE MORE YOU USE IT, THE MORE THE STUDENTS WILL USE IT

- ★ Consider putting some of your course information on your course webpage in the photos and files section (ie: syllabus, color images for viewing, relevant websites).
- ★ E-mail all students in your course with an announcement, assignment or question.
- ★ Use the Course Webpage Group Board to prompt discussion on a relevant topic.

I just learned of this site, [Ethnic medicine information from Harborview Medical Center](http://ethnomed.org/), and thought it would be of use to everyone - particularly after our seminar on cultural diversity. Although geared toward the allopathic community, there is still information here pertinent to all health care modalities.



"The EthnoMed site contains information about cultural beliefs, medical issues and other related issues pertinent to the health care of recent immigrants to Seattle or the US, many of whom are refugees fleeing war-torn parts of the world."

<http://ethnomed.org/>

MINIMIZE SCROLLING IN INTERNET EXPLORER

- ☐ Use the F11 key (on the top row of keys on your keyboard) to toggle back and forth between seeing more of a webpage and seeing all the toolbars so you don't have to do so much scrolling.

Nanotechnology has produced a guitar no bigger than a blood cell. The guitar, 10 micrometers long, has six strummable strings.

SOURCE: Cornell University

<http://www.news.cornell.edu/science/July97/guitar.ltb.html>

Tips for the classroom from Dr. Kim Ryder

For Basic Science courses, you may want to try using the Board Review Series for your topic area (Williams & Wilkins.) Dr. Ryder recommends student use of the review book (a great outline format & exams with detailed answers) and the Cases and problems book (excellent case studies, again with detailed answers.) She provides extra credit opportunities in Physiopathology by using questions from the book (that the students have already had the opportunity to work on.) Students have an opportunity to do some in-depth self-study and faculty can access some ready-made clinical material for classroom use.



Do you have a unique classroom activity or assessment method? We'd like to profile your efforts in a future issue. If you are interested, please contact Dr. Judy Silvestrone.

GRADING RUBRIC

This grid is best used for practical skills and helps provide consistency in grading for:

- multiple graders
- multiple encounters over time

SAMPLE:

	REFLEXES - UE	MOTOR - UE	SENSORY - UE
2	All 3 reflexes & levels All bilaterally Proper speed & site Appropriate grade Patient instructions	All 5 appropriate contact, direction, force, level, bilat Patient instructions Appropriate grade	All 5 dermatomes- appropriate site, form. symmetry & levels Proper patient prep Bilateral
1	Missed 1 reflex/ level 1 inappropriate speed or site Inappropriate or no grade	Missed 1 or 2 levels, contact, direction, force or bilateral. Missed 1 or 2 appropriate grades	Missed 1 or 2 dermatomes: level, site, form or symmetry or unilateral
0	Missed >1 reflex or level >1 inappropriate speed or site	Missed >3 levels, contacts, direction, force or grade. Unilateral	Missed >3 dermatomes; Level, symmetry, site form, symmetry, unilateral

It can include from 3-5 grading levels and descriptors for each level can be expanded as far as you desire. Once created, it can be used from tri to tri. Grading rubrics decrease subjectivity in grading & decrease student grade challenges & (if provided to students in advance) guides student preparation.