



NYCC is an equal opportunity employer.

**JOB POSTING
OFFICE OF HUMAN RESOURCES
July 6, 2017**

POSITION: FT Faculty
DEPARTMENT: Basic Sciences
DIVISION: Academic Affairs

GENERAL DESCRIPTION:

Reporting to the Dean of Chiropractic, members of the faculty are responsible for the instruction and assessment of the curriculum to the students enrolled at NYCC. Members of the faculty also participate in College governance, scholarly activities, professional development, and research activities, as time and interest allow.

POSITION DESCRIPTION:

Full-time faculty position to provide academic excellence and leadership to courses within the Gross Anatomy sequence with application to the clinical education of healthcare providers.

SPECIFIC RESPONSIBILITIES:

1. Teaching

As lead instructor in a course, the faculty member has the primary responsibility for developing the course syllabi, instructional materials, examinations, and for maintaining accurate classroom performance records for each student.

As assist in a course, the faculty member has the responsibility to provide competent aid to the lead instructor as directed. Assist faculty members must be up-to-date on all course materials and requirements and must actively participate in the class or laboratory session they assist.

All faculty members are responsible for advising students with regard to their coursework and progress through NYCC's program. Faculty are also required to proctor exams, not just the ones for their own course(s). Faculty may also be asked to assist in the College's recruitment of new students.

2. Governance

Faculty members are to participate in the daily operation of the College as well as contribute to short and long range planning by actively working on various College committees and by attendance at Faculty Senate meetings.

Working with the Dean, collaborate and assist in the establishment of departmental priorities, goals, policies and procedures consistent with the mission of the department, the division of Academic Affairs, and the College.

3. Scholarly Activity and Research

On an ongoing basis, faculty members are required to keep current with developments in their field of expertise as well as changes in the chiropractic field. Faculty are to engage in continuing education that relates to both teaching and personal/professional development.

As time and interest allow, faculty members are to participate in research which is relevant to the program at NYCC or to their field of expertise. This research may be privately funded and/or sanctioned and funded by the College.

QUALIFICATIONS:

- Doctorate or terminal degree attained in a related field is required.
- A demonstrated aptitude for teaching basic science courses with evident excellence in teaching for health science students.
- Strong background with evident excellence in human gross anatomy dissection, neuroscience, embryology, histology, and application to clinical education.
- Excellent interpersonal and organizational skills with the ability to function in a team.
- Highly developed written and verbal communication skills.

METHODS OF ACCOUNTABILITY:

- Evidence of teaching effectiveness in terms of student evaluations, peer evaluations, supervisor evaluations, self-evaluations and student outcomes.
- Yearly written evaluation of performance in the work areas of teaching, citizenship and research in accordance with the NYCC Faculty Handbook.

If you are interested in applying for this position; please submit a cover letter, resume and contact information for three professional references to: the Office of Human Resources, 2360 State Route 89, Seneca Falls, NY 13148, or e-mail your response to: sbowman@nycc.edu

** Employment is subject to the favorable result of a background investigation and where applicable, confirmation of appropriate degrees and credentialing.*

New York Chiropractic College is an Equal Opportunity employer and does not discriminate against students or employees on the basis of age, race, color, creed, gender, sexual orientation, or handicapping conditions (or any other protected status) in its educational programs, financial aid, activities, admissions and employment practices.